

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE MARIE, ON**



**COURSE OUTLINE**

**Course Title: CANADIAN CRIMINAL JUSTICE SYSTEM**

**Code No.: PFP101**

**Semester: 99F**

**Program: POLICE FOUNDATIONS PROGRAM**

**Author: BOB TULLOCH**

**Date:** SEP 99

**Previous Outline Date:** SEP 98

**Approved:**

**Dean**

**Date**

**Total Credits:** 3

**Prerequisite(s):** none

**Length of Course:** 3hpw

**Total Credit Hours:** 48

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617*

## I. Course description

This course will provide a historical perspective of the Canadian Criminal Justice System. It will introduce, to the students, the structures, the components, the institutions and the various individuals involved with the administration of justice in Canada. The course will also examine some of the legal issues, which have arisen, which affect the operation of the Criminal Justice System.

### n. Learning Outcomes and Elements of Performance

In general, this course addresses the following Police Foundation Vocational Outcome:

7. Assess the relationship of policing services to the other participants in the Criminal Justice System and other community service agencies.

In general, this course addresses the following generic outcomes:

7. Collect, analyse and organize relevant and necessary information from a variety of sources.
8. Evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others.

## A. Learning Outcomes

1. Give an overview of the Canadian Criminal Justice System.
2. Describe the basic concepts of Criminal Law.
3. Describe the various models of Criminal Justice
4. Describe Police Operations in Canada.
5. Discuss various issues in Canadian Policing.
6. Describe the Courts and Trial Procedure in Canada.
7. Describe the various factors involved in the Sentencing Process.
8. Describe Contemporary Corrections in Canada.
9. Describe Community Corrections including Probation and Conditional Release Programs,

## A. Learning Outcomes and Elements of Performance

### 1. Give an overview of the Canadian Criminal Justice System.

Identify the major agencies of the Criminal Justice System  
Discuss the costs of operating the various agencies of the Criminal Justice System  
Describe how these agencies operate within the formal structure of the Criminal Justice System  
Discuss the operation of the major categories of the crime funnel  
Define other terms as set out by the instructor

### 2. Describe the basic concepts of Criminal Law.

- Describe the various ways that criminal law can be established, including common law, case law and statute law
- Discuss which offences are included in the three main categories of crime
- Describe the difference between substantive law and procedural law
- Discuss the basic principles used by legislatures and the courts in developing and interpreting substantive laws
- Describe the protection given to the accused by the Canadian Charter of Rights and Freedoms
- Define other terms as set out by the instructor

### 3. Describe the various models of Criminal Justice.

- Discuss the differences and similarities among the four different models of criminal justice in terms of criminal sanction and operation of the major components of the criminal justice system
- Define other terms as set out by the instructor

### 4. Describe Police Operations in Canada.

Describe the various types of police agencies  
Discuss two measures used to estimate the appropriate size of police forces  
Describe the traditional organizational structure of a police force  
Identify the similarities and differences between problem-oriented and community-based policing  
Define other terms as set out by the instructor

Discuss various issues in Canadian Policing.

Discuss the practice of police discretion  
Describe the changing social composition of the police, including women and minorities  
Discuss the various issues surrounding the hiring of more women and minority police officers  
Discuss the use of deadly force by and against police officers in Canada  
Describe the amount and types of police misconduct and attempts to control these actions by outside agencies  
Discuss other issues as determined appropriate by the instructor

Describe the Courts and Trial Procedure in Canada.

Discuss the operation of the different levels of our court system  
Describe the roles of the defence lawyer, the crown prosecutor, the judge and the jury  
Discuss how the court is designed to provide an impartial forum for the facts of the case  
Define other terms as set out by the instructor

7. Describe the various factors involved in the Sentencing Process.
  - Explain the four major goals of criminal sentencing
  - Outline the various sentences available to a judge
  - Discuss some of the recent innovations, which occur at the sentencing stage
  - Discuss the disparity in sentencing
  - Discuss changes to sentencing practices including the success of those changes
  - » Define other terms as set out by the instructor

8. Describe Contemporary Corrections in Canada.

Describe the adult correctional population in Canada

Discuss the facilities for women offenders in the federal correctional system

Discuss the legal rights of inmates

Describe the effects of being sentenced to prison including prison violence and suicide

Define other terms as set out by the instructor

9. Describe Community Corrections including Probation and Conditional Release Programs.

- Describe various community programs that exist in Canada
- Discuss the meaning of recidivism rates
- Describe the rates of recidivism for community sanction programs
- Discuss the relationship between recidivism rates and the race, gender, marital and employment status of offenders, who were released on community sanction programs
- Define other terms as set out by the instructor

#### in. Required Resources / Texts / Materials

##### Text

Criminal Justice in Canada, Colin Goff, Nelson Publishing

##### Other:

Criminal Code of Canada 2000 (The Martin's Annual Criminal Code for Police Foundations is strongly recommended)

#### IV. EVALUATION PROCESS/GRADING SYSTEM

Chapter Tests/Quizzes	30%
Mid-Term Exam	25%
Presentation	20%
Final Exam	25%

## COLLEGE GRADING POLICY:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
∨	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual - Deferred Grades and Make-up</i> ),	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

### V. SPECIAL NOTES:

- Special Needs  
[If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717,491 so that support services can be arranged for you.
- Retention of Course Outlines  
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.
- Disclaimer for meeting the needs of learners:  
The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

- Under exceptional circumstances, such as documented illness, and at the discretion of the instructor, students may make arrangements to write missed tests or exams. The Instructor must be notified prior to the exam.
- Rewrites of tests and exams are not allowed in this course.
- Late assignments will not be accepted for marking.

## **VI. PRIOR LEARNING ASSESSMENT**

**Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:**

- A written examination covering course material**
- A research paper on a topic approved by the instructor**